**Ms. Rachel’s SAMR Activity Design Example**

This is a lesson/activity that incorporates the elements of SAMR, standards, and a focus on specific technology that will help the classroom in meeting my teaching goals. ([Here](https://globaldigitalcitizen.org/50-education-technology-tools-every-teacher-should-know-about) is a list of classroom tools).

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| **Teacher**: Ms. Rachel Sanborn |
| **Grade level for the activity**: The target population for this activity is 5th graders. |
| **Content area** (math, ELA, science, etc…): This activity’s content area focus is in English Language Arts.  |
| **Integration model**: This lesson is integrating technology, using the SAMR Model (Substitution, Augmentation, Modification, and Redefinition). |
| **Technologies integrated**: Wordle, Google Document, Google Document’s-Comments, Prezi |
| **Activity title**: Group Stories |
| **Class demographics** (students’ description):The class demographics include 5th graders in a public school who are in a primarily middle classed average school district. Students are mid-year, and have had time to become comfortable with each other and the class. |
| **Activity overview** (activity description):The overall activity includes a class brainstorming session on “What elements are needed in a story?” using Wordle to express and evaluate the class’s current idea of what belongs in a story. After the group brainstorm, the classroom will be split into small groups consisting of 3-4 students. Google Documents will be used in those small groups of students as they brainstorm a list of story ideas, work together to select one they want to write about, and create a story outline. Students will then collaborate in creating a short story using the elements discussed as a class prior. Once stories are complete, students will use the Google Document’s “Comments” feature to edit and revise their stories. Finally, students will recreate their group’s story in the form of a Prezi and add pictures that complement the story events and characters. |
| **Activity goal** (what the activity will accomplish):The goal of this activity is to end with a collaborated short story in the form of a Prezi. Along the way to this goal, teacher goals include students practicing working in groups, promoting technology use in order to enhance the writing experience, and learning/implementing the various parts needed in a story (exposition, rising action, climax, falling action, resolution, characters/protagonist/antagonist, setting, etc.) |
| **Standards covered** (Possible Standards can come from State, CCSS, NGSS, etc.):Michigan Academic StandardsWriting Standard #6 (5th Grade)Production and Distribution of Writing #6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. |
| **Procedure** (steps students will follow):1. Brainstorm on your own what you think is needed in a story
2. Contribute to Wordle, respond using single words to the question, “What elements are needed in a story?”
3. Participate in discussing the Wordle created by the class, as projected in the front of the room
4. Participate in discussing what else is needed in a story that wasn’t covered in the class Wordle (exposition, rising action, climax, falling action, resolution, characters/protagonist/antagonist, setting, etc.)
5. Form groups of 3-4 students
6. Use Google Documents (each student on own computer) and collaborate with group to create a list of story ideas
7. Use the Google Document’s comment feature to discuss the different story ideas and select one everyone can agree on
8. Create an outline for this story with your group making sure to cover the various story necessities just discussed as a class
9. Refer to rubric and checklist before writing actual story to make sure outline covers what’s necessary
10. Use Google Documents (create a second document separate from the brainstorming sheet) for the actual story
11. Collaborate with group; create a story together by each adding one sentence at a time. Make sure that the sentence you add continues the flow of the story, lines up with the story outline, and makes sense in regards to the previous sentence.
12. Once story is finished, use Google Document’s comment feature to discuss, edit, and revise
13. Create a final version of the story with Prezi and add pictures that correspond to the events and characters
14. Present the story to the class with your group
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| **Assessment** (how I will assess student understanding): I will assess student understanding by looking for the previously discusses elements needed in a story (exposition, rising action, climax, falling action, resolution, characters/protagonist/antagonist, setting, etc.). These elements will be easily accessible to students via rubric and checklist handouts. The final Prezi will be evaluated, as well as the scaffolded parts of the project leading to the final presentation. By checking the “revision history” in Google Documents, I will be able to see if everyone in the group participated and who contributed what.  |
| **Personal reflection** (how the activity designed covers SAMR principles):This activity covers the SAMR Model as it enhances technology integration in the classroom. First Wordle is used instead of a white/black board to brainstorm as a class and learn what the class believes are the elements needed in a story. Next Augmentation exists as technology acts as a direct tool substitution via Google Documents (rather than written on paper), which allows students to experience a functional improvement as they may all contribute to the list of story ideas simultaneously. Modification is seen while Google Document’s comment feature allows students to comment, edit, and revise in their Google Document. Finally, Redefinition is present as technology allows for the creation of new tasks which is represented in the final Prezi students create. This Prezi contains the story and pictures which enhances the ability to share their story with the class as well as others. |