**Rachel Sanborn**

Date: Monday, 3/18/18 – 10:30am (20-30 minutes)

Subject: Literacy - Vocab Lesson Plan for Navajo Code Talkers

Type: Whole Group / Small Group

Adapted from “Whole Brain Teaching” strategy

*This lesson is designed as a vocab intro lesson for this week’s Reading Street Story - Navajo Code Talkers. I have taught this class vocabulary words through adapted Whole Brain Teaching styles a few times this year, so they are familiar with the process and routine. Continuing throughout the week, students will have various outlets to practice the new vocabulary words through journaling, creating a comic with the vocabulary words, Quizlet live, Kahoot, etc.*

Materials: [Powerpoint](https://docs.google.com/presentation/d/12lzU8vzmO7TnL0q5u1ECrFzgmTU7Clx54DeXosOlkFU/edit?usp=sharing) pulled up, assigned groups, printed word sheets

*3-5 minutes Intro (Setting Expectations) and Transition*

* Teacher assigns students in 8 total groups of 3-4.
* Each group has 3-5 minutes to come up with a WBT for the word
* Groups need to:
  1. *Tell the class the* ***vocab word***
  2. *Tell the class the* ***definition***
  3. *Show us* ***hand signals*** *to help everybody remember (all group members must do same movements – so decide them and practice together)*
  4. ***Gestures cannot involve other people or props.*** *(Gestures must be something each person can do alone - so the gestures can’t be something that I need to use other people or props for)*
  5. ***Choose a speaker. Everyone else is showing us the hand movements.*** *Elect a group member to speak, and all other group members are doing the hand signals*
  6. ***Indoor voice level***
* Teacher reveals groups slide (and where groups should go) and hands out word page to each group

<https://www.flippity.net/rp.asp?k=17Kz4B3DST-R6jelffU6EKYKjO0ygHNIPXZpgAt4f1KI>

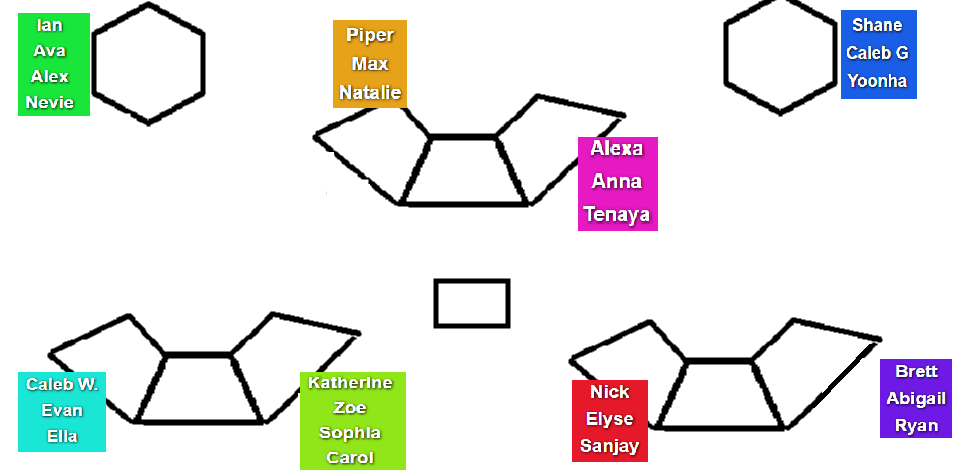
*3-5 minutes:* Students working in groups. Asking teacher if stuck or have questions.

*10-15 minutes (1-3 minutes per word TOTAL for both teacher and student time)*

Once the 3 minutes are up. Students are asked to sit back at their own spots.

<https://docs.google.com/presentation/d/12lzU8vzmO7TnL0q5u1ECrFzgmTU7Clx54DeXosOlkFU/edit?usp=sharing>

* With PowerPoint, teacher reads a sentence and shows a picture
  + Students must figure out what word they belong to (less than 1 minute).
* Then that word’s group comes up to teach the WBT they came up with
  + class repeats 3 times (aim for each group in front less than 2 minutes)
* Ask critical questions (use in a sentence, synonym, antonym, etc.)
* Class cheer for group



Teaching goals for this lesson based on previous feedback.

* Avoid hand raising - randomly call on
* Choral responses (when my hands drop)
* Give a sentence starter
  + An antonym of *advance* is \_\_\_\_\_\_\_.
* Written response at end

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| **Vocabulary, Definitions, Example Sentences, and Critical Questions** |
| **advance** (v, n, adj) → Progress in front of others OR Do something ahead of time.   * *The officer planned to* ***advance*** *through the ranks and one day become commander.* * *If you study in* ***advance****, you will probably do better on the test.*   Whole Class: Thumbs up or down - advance or not in advance:   * *After you complete a test, your teacher tells you the answers. (not in advance)* * *You eat a good breakfast before you go to school. (in advance)* * *You get ready for a party by decorating. (in advance)*   One Person/Partner Share: Call Random (Critical Q)   * *I made advance preparations for my fractions test. What would advance mean here? What could you do in advance for this?* * *I prepared in advance for the hockey game. What does advance mean in this sentence?* * *What would be an antonym of “advance”? \*Use sentence starter* |
| **developed** (adj, v) → Brought into being   * *After we read Voices in the Park, everybody in our class* ***developed*** *their own picture book.* * *The Founding Fathers* ***developed*** *the constitution*   One Person/Partner Share: Call Random (Critical Q)   * *Use developed in a sentence.* |
| **exhausting** (adj, v) → Making tired   * *That soccer game was so long and* ***exhausting****.* * *Sometimes it’s* ***exhausting*** *when I play tag at recess.*   One Person or Partner Share: Call Random (Critical Q)   * *What would be a synonym of exhausting? \*Use sentence starter* |
| **headquarters** (n) → Central offices where orders come from   * *MSU has its own police* ***headquarters****, separate from East Lansing.*   One Person/Partner Share: Call Random (Critical Q)   * *If you had to name the “headquarters” of the United States of America, what would you say it is? \*Use sentence starter* * *Where would the “headquarters” of Cornell be? \*Use sentence starter* |
| **impossible** (adj) → Not able to happen   * *Before airplanes were invented, people thought it was* ***impossible*** *to fly.*   One Person/Partner Share: Call Random (Critical Q)   * *Use* ***impossible*** in a sentence. |
| **intense**  (adj) → Very strong; extreme   * *That basketball game was* ***intense****, I was on the edge of my seat the entire time!*   One Person/Partner Share: Call Random (Critical Q)   * *Without talking, show me with your body/face how you would look/act if you were:*   + *In the intense cold*   + *intense curiosity*   + *Intense heat*   + *Intense concentration during a test* |
| **messages** (n) → information sent from one person to another   * *Before technology advanced, it used to be really hard to send* ***messages.*** *But now within seconds, we can send email messages, text messages, Seesaw messages, and more.*   One Person/Partner Share: Call Random (Critical Q)   * *Before technology advanced, it used to be really hard to send* ***messages.*** *But now within seconds, we can send messages. What type of messages can we send today? (text, email, voice message, note messages in the mail, Seesaw/Facebook, Youtube comment messages, etc).*   + *\*Use sentence starter: One type of message we send today is….* |
| **reveal** (v, n) → To make known   * *When we play our 2TUT game, I have you all guess who the facts are about before I* ***reveal*** *who the person is.*   One Person/Partner Share: Call Random (Critical Q)   * *Show, hide, discover, conceal* * *Class, when hands drop - You say “antonym” or “synonym”:*   + *Is* ***show*** *an antonym or synonym of* ***reveal****? (synonym)*   + *Is* ***hide*** *an antonym or synonym of* ***reveal****? (antonym)*   + *Is* ***discover*** *an antonym or synonym of* ***revealed****? (synonym)*   + *Is an* ***conceal*** *an antonym or synonym of* ***reveal****?* |

**Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***GROUP 1 – Navajo Code Talkers Vocabulary Whole Brain Teaching***

1. **Your Task:** *Teach the class this vocab word using Whole Brain Teaching.*
   1. *Tell us the* ***vocab word***
   2. *Tell us the* ***definition***
   3. *Show us* ***hand gestures*** *to help everybody remember (all group members must do same movements – so decide them and practice together)*
   4. ***Gestures cannot involve other people or props.*** *(Gestures must be something each person can do alone; this means you may not create anything that would require people in your group to touch or interact with each other at all – also no props)*
   5. ***Choose a speaker. Everyone else is showing us the hand movements.*** *Elect a group member to speak, and all other group members are doing the hand signals*
   6. ***Indoor voice level***
   7. Once you’ve decided your WBT, practice until it’s time to come back together. Practice makes perfect!

Word: **advance**

Definition: **Pro-gress / in front of others /**

**OR / do something /**

**ahead of time.**

Example Sentences:

* During the race, the person behind me slowly **advanced** in front of me.
* It’s important to ask your parents in **advance**, if you want to hang out with a friend.

If you finish planning and practicing your teaching and have extra time, with all group members write as many as you can of your word…

Synonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Antonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***GROUP 2 – Navajo Code Talkers Vocabulary Whole Brain Teaching***

1. **Your Task:** *Teach the class this vocab word using Whole Brain Teaching.*
   1. *Tell us the* ***vocab word***
   2. *Tell us the* ***definition***
   3. *Show us* ***hand gestures*** *to help everybody remember (all group members must do same movements – so decide them and practice together)*
   4. ***Gestures cannot involve other people or props.*** *(Gestures must be something each person can do alone; this means you may not create anything that would require people in your group to touch or interact with each other at all – also no props)*
   5. ***Choose a speaker. Everyone else is showing us the hand movements.*** *Elect a group member to speak, and all other group members are doing the hand signals*
   6. ***Indoor voice level***
   7. Once you’ve decided your WBT, practice until it’s time to come back together. Practice makes perfect!

Word: **developed**

Definition: **brought / into / being**

Example sentences:

* Life would be very different if cell phones weren’t **developed**.

If you finish planning and practicing your teaching and have extra time, with all group members write as many as you can of your word…

Synonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Antonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***GROUP 3 – Navajo Code Talkers Vocabulary Whole Brain Teaching***

1. **Your Task:** *Teach the class this vocab word using Whole Brain Teaching.*
   1. *Tell us the* ***vocab word***
   2. *Tell us the* ***definition***
   3. *Show us* ***hand gestures*** *to help everybody remember (all group members must do same movements – so decide them and practice together)*
   4. ***Gestures cannot involve other people or props.*** *(Gestures must be something each person can do alone; this means you may not create anything that would require people in your group to touch or interact with each other at all – also no props)*
   5. ***Choose a speaker. Everyone else is showing us the hand movements.*** *Elect a group member to speak, and all other group members are doing the hand signals*
   6. ***Indoor voice level***
   7. Once you’ve decided your WBT, practice until it’s time to come back together. Practice makes perfect!

Word: **exhausting**

Definition: **make someone / feel / very tired**

Example sentences:

* Working out when I play sports can be very **exhausting** at times.
* Sitting at a desk all day can be **exhausting**.

If you finish planning and practicing your teaching and have extra time, with all group members write as many as you can of your word…

Synonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Antonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***GROUP 4 – Navajo Code Talkers Vocabulary Whole Brain Teaching***

1. **Your Task:** *Teach the class this vocab word using Whole Brain Teaching.*
   1. *Tell us the* ***vocab word***
   2. *Tell us the* ***definition***
   3. *Show us* ***hand gestures*** *to help everybody remember (all group members must do same movements – so decide them and practice together)*
   4. ***Gestures cannot involve other people or props.*** *(Gestures must be something each person can do alone; this means you may not create anything that would require people in your group to touch or interact with each other at all – also no props)*
   5. ***Choose a speaker. Everyone else is showing us the hand movements.*** *Elect a group member to speak, and all other group members are doing the hand signals*
   6. ***Indoor voice level***
   7. Once you’ve decided your WBT, practice until it’s time to come back together. Practice makes perfect!

Word: **headquarters**

Definition: **central offices / where orders / come from**

Example sentences:

* Sometimes when there is a really important issue, people need to go to the **headquarters.**
* Most companies have **headquarters**, and then control little stores in other places.

If you finish planning and practicing your teaching and have extra time, with all group members write as many as you can of your word…

Synonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Antonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***GROUP 5 – Navajo Code Talkers Vocabulary Whole Brain Teaching***

1. **Your Task:** *Teach the class this vocab word using Whole Brain Teaching.*
   1. *Tell us the* ***vocab word***
   2. *Tell us the* ***definition***
   3. *Show us* ***hand gestures*** *to help everybody remember (all group members must do same movements – so decide them and practice together)*
   4. ***Gestures cannot involve other people or props.*** *(Gestures must be something each person can do alone; this means you may not create anything that would require people in your group to touch or interact with each other at all – also no props)*
   5. ***Choose a speaker. Everyone else is showing us the hand movements.*** *Elect a group member to speak, and all other group members are doing the hand signals*
   6. ***Indoor voice level***
   7. Once you’ve decided your WBT, practice until it’s time to come back together. Practice makes perfect!

Word: **impossible**

Definition: **not able / to happen**

Example sentences:

* It’s probably safe to say that it is **impossible** for a pig to fly with wings.

If you finish planning and practicing your teaching and have extra time, with all group members write as many as you can of your word…

Synonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Antonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***GROUP 6 – Navajo Code Talkers Vocabulary Whole Brain Teaching***

1. **Your Task:** *Teach the class this vocab word using Whole Brain Teaching.*
   1. *Tell us the* ***vocab word***
   2. *Tell us the* ***definition***
   3. *Show us* ***hand gestures*** *to help everybody remember (all group members must do same movements – so decide them and practice together)*
   4. ***Gestures cannot involve other people or props.*** *(Gestures must be something each person can do alone; this means you may not create anything that would require people in your group to touch or interact with each other at all – also no props)*
   5. ***Choose a speaker. Everyone else is showing us the hand movements.*** *Elect a group member to speak, and all other group members are doing the hand signals*
   6. ***Indoor voice level***
   7. Once you’ve decided your WBT, practice until it’s time to come back together. Practice makes perfect!



Word: **intense**

Definition: **very strong / very extreme**

Example sentences:

* That workout was so **intense**!

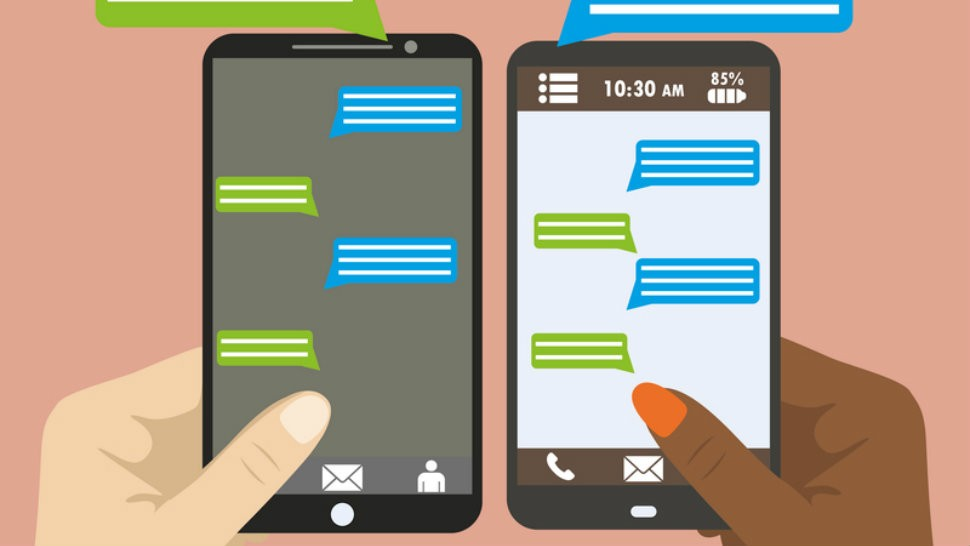
If you finish planning and practicing your teaching and have extra time, with all group members write as many as you can of your word…

Synonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Antonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***GROUP 7 – Navajo Code Talkers Vocabulary Whole Brain Teaching***

1. **Your Task:** *Teach the class this vocab word using Whole Brain Teaching.*
   1. *Tell us the* ***vocab word***
   2. *Tell us the* ***definition***
   3. *Show us* ***hand gestures*** *to help everybody remember (all group members must do same movements – so decide them and practice together)*
   4. ***Gestures cannot involve other people or props.*** *(Gestures must be something each person can do alone; this means you may not create anything that would require people in your group to touch or interact with each other at all – also no props)*
   5. ***Choose a speaker. Everyone else is showing us the hand movements.*** *Elect a group member to speak, and all other group members are doing the hand signals*
   6. ***Indoor voice level***
   7. Once you’ve decided your WBT, practice until it’s time to come back together. Practice makes perfect!

Word: **messages**

Definition: **information / sent from / one** 

**person / to another**

Example sentence:

* I know that my mom got a **message** because her phone just beeped.

If you finish planning and practicing your teaching and have extra time, with all group members write as many as you can of your word…

Synonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Antonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***GROUP 8 – Navajo Code Talkers Vocabulary Whole Brain Teaching***

1. **Your Task:** *Teach the class this vocab word using Whole Brain Teaching.*
   1. *Tell us the* ***vocab word***
   2. *Tell us the* ***definition***
   3. *Show us* ***hand gestures*** *to help everybody remember (all group members must do same movements – so decide them and practice together)*
   4. ***Gestures cannot involve other people or props.*** *(Gestures must be something each person can do alone; this means you may not create anything that would require people in your group to touch or interact with each other at all – also no props)*
   5. ***Choose a speaker. Everyone else is showing us the hand movements.*** *Elect a group member to speak, and all other group members are doing the hand signals*
   6. ***Indoor voice level***

Word: **reveal**

Definition: **to make / known**

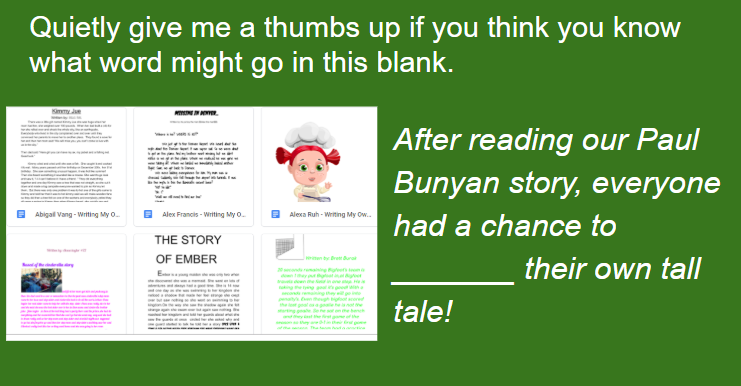
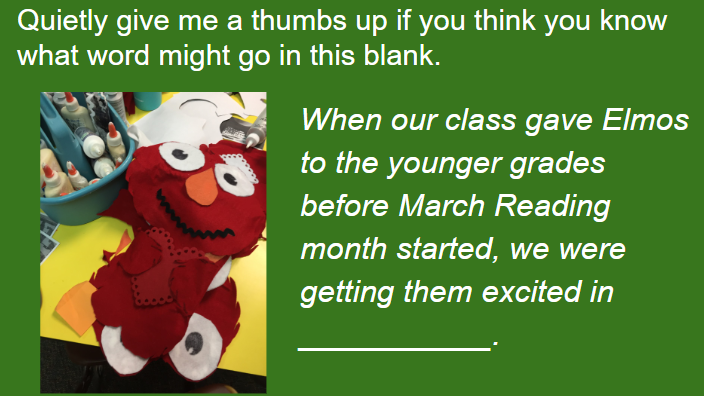
Example sentences:

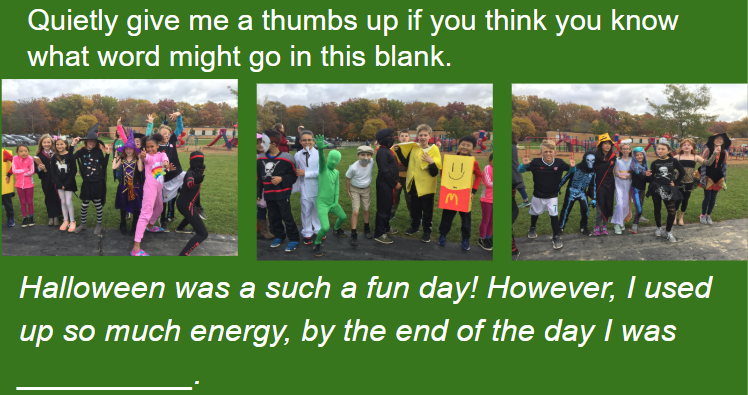
* I can’t wait for them to **reveal** the winner!

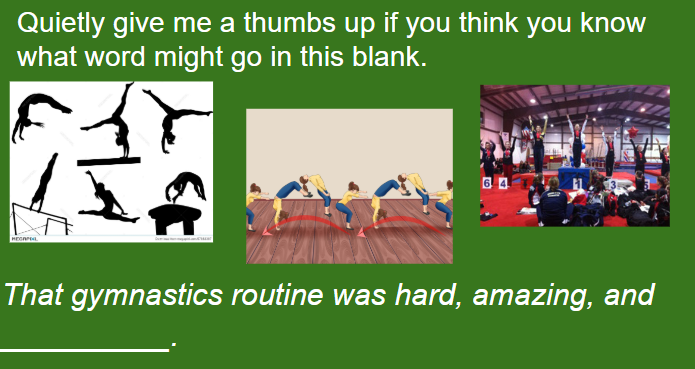
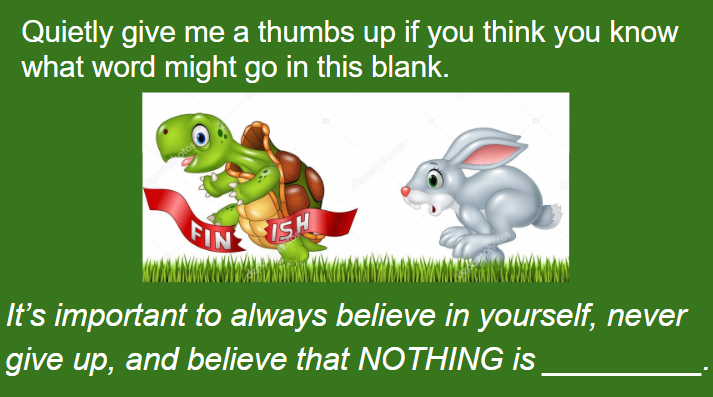
If you finish planning and practicing your teaching and have extra time, with all group members write as many as you can of your word…

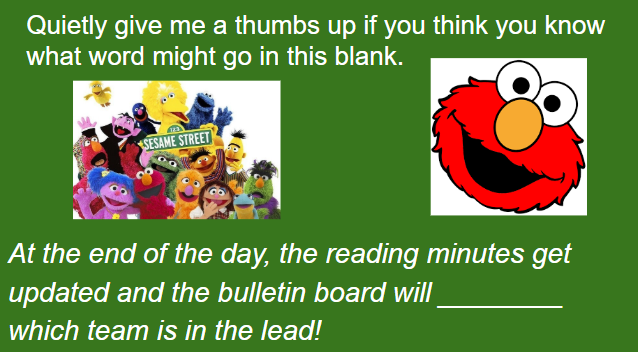
Synonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Antonyms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_









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| **Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  ***Exit Slip -* Navajo Code Talkers Vocabulary** |
| **advance** (v, n, adj) means… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sentence using this word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture: |
| **developed** (adj, v) means... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sentence using this word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture: |
| **exhausting** (adj, v) means... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sentence using this word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture: |
| **headquarters** (n) means... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sentence using this word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture: |
| **impossible** (adj) means... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sentence using this word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture: |
| **intense**  (adj) means... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sentence using this word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture: |
| **messages** (n) means... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sentence using this word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture: |
| **reveal** (v, n) means... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sentence using this word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture: |

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| **Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Navajo Code Talkers Vocabulary - Exit Slip Helper**  *Below are the vocabulary words and definitions. They are not in order. You may use these to help you fill out your own definitions page.* | |
| **Vocab Words***(not in order)*   * **advance** (v, n, adj) * **reveal** (v, n) * **developed** (adj, v) * **headquarters** (n) * **exhausting** (adj, v) * **impossible** (adj) * **intense**  (adj) * **messages** (n) | **Definitions***(not in order)*   * progress in front of others OR do ahead of time * brought into being * making very tired * Central offices * can’t happen / not possible * very strong; very great * info sent to someone else * to show |
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